## Vernon College Assessment Activity/Report Communication Form 2015-2016

**Title:** Spring 2016 eSIR II Student Instructional Report **Date of completion:** June 9, 2016

Please circle or highlight: Assessment Activity Report Both

## Highlights of data:

In April, 2016, 957 students enrolled in 47 online courses had the opportunity to complete the eSIR II Online Survey. A total of 204 surveys from 44 classes were completed.

Students scored each question by marking one of the following: **5**-Very Effective; **4**-Effective; **3**-Moderately Effective; **2**-Somewhat Ineffective; **1**-Ineffective. Results were available online shortly after the survey closed.

Vernon College Overall Mean	Vernon College Mean Range	Two-Year Colleges Based on 604 Classes
4.29	3.80 – 4.93	4.24
4.12	3.03 – 5.00	4.14
4.11	2.76-5.00	4.23
4.19	3.65-4.88	4.21
(N/A)		
3.44	2.43 – 4.20	3.65
3.52	2.93 – 4.33	3.76
(N/A)		
4.08	3.40 – 5.00	3.91
	Overall Mean 4.29 4.12 4.11 4.19 (N/A) 3.44 3.52 (N/A)	Overall Mean         Mean Range           4.29         3.80 - 4.93           4.12         3.03 - 5.00           4.11         2.76- 5.00           4.19         3.65- 4.88           (N/A)         2.43 - 4.20           3.52         2.93 - 4.33           (N/A)

## Use of data:

Spring 2016 online survey participation resulted in forty-three percent (43%) of the surveyed classes (20 of 47 classes) receiving at least five responses, the minimum necessary to generate a report. Twenty-one percent (21%) or 204 students enrolled in the online classes being surveyed participated in the survey process. The results provide detailed information for each instructor/course surveyed. Division Chairs, supervisors, and instructors can use the data to help identify areas of strength and areas where instructors have opportunity for improvement. The comparative data provides data by various categories to assist users in interpreting the report fully.

## **How associated to Student Success?**

As instructors improve pedagogically, it is anticipated that student success rates as measured by retention, completion, and transfer rates, will improve.

Where the report can be found:		The office of the Dean of Instructional Services		
Submitted by:	Linda Haney		Date:	June 9, 2016
	(Respo	nsible Party)		
<b>Received by Office of Quality Enhancement:</b>		ancement:	6/27/16	
				(Date)
Presented to SSBTN Committee*:		:	7/26/16	
				(Date)

<sup>\*</sup> Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.